

Year 9 Mandarin Curriculum

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Subject Knowledge

Shopping	Autumn Term 1	I can list at least five fruits and vegetables	[]
		I can say words for money and weights	[]
		I can ask what to buy and how much	[]
		I know how to use 请, 请问, 还, 还是, 太...了	[]
		I can use measure words for clothes 件, 条, 双,	[]
		I can ask what the clothes are like using 怎么样	[]
		I understand the usage of 虽然...但是, 最, 在	[]
		I can list items at the department store	[]
		I can ask about what I would like to buy and where the items are	[]
		I can talk about who I buy things for and why using 给	[]
		I can talk about online shopping and what I bought recently, and express my opinions using 觉得	[]
		I can translate a passage on this topic from English to Chinese and Chinese to English accurately	[]
		<i>Extension 1: I can complete the MEP project on shopping and money</i>	[]
		<i>Extension 2: I can create my own project</i>	[]
		Travel in China	Autumn Term 2
I know the usage of 过	[]		
I can write a plan for a trip, including where, in which season, how I am going to travel, who I am going to go with, and what we want to do	[]		
I can talk about famous places in Beijing and Xi'an	[]		
I know how to use 可以, 以前, 以后, 得, 除了...以外..., 还/也, 因为...所以	[]		
I can list souvenirs	[]		
I can talk about Chinese New Year, the lantern festival and the mid-autumn festival, and about how my class or my family celebrated the Chinese New Year	[]		
I can translate sentences on this topic accurately	[]		
<i>Extension 1: I can complete the MEP project on the Forbidden City</i>	[]		
<i>Extension 2: I can complete the Chinese Diary MEP project</i>	[]		
Famous Personalities in Sports, Music and Politics	Spring Term 1	I can use 对, 为, 跟...一样, 得 confidently	[]
		I can use duration of time	[]
		I can talk about David Beckham and apply the language to global personalities that I admire	[]
		I can sing 不是我不明白 in Chinese	[]
		I know who 崔健 is and can describe his achievements	[]
		I can use 的...时候, 又...又...	[]
		I know who 邓小平 is and can describe his achievements	[]
		I can write about an event that I took part in recently, and why I liked or disliked it	[]
		I can understand and chant the poems 七步诗, 断章, 静夜思	[]
		<i>Extension 1: I can complete the MEP project on Tang poetry</i>	[]
		<i>Extension 2: I can complete the MEP project on songs and pop culture</i>	[]
School Life and School Comparisons; Leisure Activities	Spring Term 2	I can describe my school	[]
		I can write about my school day and one of the most unforgettable lessons or school days	[]
		I can make simple comparison between Chinese schools and English schools	[]
		I can say and write characters for leisure activities, and talk and write about what exercises I do to stay fit	[]
		I can talk about the opening and closing times of my local sports centre	[]
		I can rap '朋友' and write about how I celebrated birthday with my friends	[]

		I can sing the 2008 Olympics theme song, 我和你	[]
		I can use 次 for occurrence	[]
MEP	Summer Term	I know how to revise and feel confident about the Hurdle tests and MEP written assessment	[]

*The three pillars: **vocabulary (characters & components)**, **phonics (tones & pitch)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-faceted language-learning skills: listening, reading, writing, speaking and translation, and to practise Pate's Learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*