

Year 8 Mandarin Curriculum

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Subject Knowledge

School, Food and drinks	Autumn Term 1a	I can write School subjects characters	[]
		I can write Time characters	[]
		I can write My class character	[]
		I can write Nationalities	[]
		I am confident in using 几	[]
		I can use The order of time words confidently	[]
		I can talk about the subjects that I study and give opinions	[]
		I can talk about my class and my school life for 1m30s	[]
		I can write and recognise characters for food and drink	[]
		I can say what Food and drink I would like to eat	[]
		I can talk about Daily meals	[]
		I can sing 请给我一杯咖啡	[]
		I can use 想	[]
		I can understand and answer role play questions on Food ordering	[]
		I can achieve my target percentage for my vocabulary test and grammar test and know how to improve	[]
Extension work: I can complete MEP project Food and Drinks 1&2	[]		
Holidays, Where I live	Autumn Term 1b	I can write about Places to go on holiday	[]
		I can write Means of transport	[]
		can write Weather words	[]
		I can talk about places I would like to go and use 了 to describe past tense and a completed action	[]
		I can write Places in town	[]
		I can write Directions and direct others	[]
		I can say and write The language of politeness	[]
		I can use future Time phrases and talk about weekend plans using 要, 想要, 会	[]
		I can talk about where I live in a role play	[]
		I can ask and answer questions about future jobs and produce characters for Jobs	[]
		I can achieve my target percentage on vocabulary test and grammar test know how to improve	[]
		I can talk about my holiday for 1m30s	[]
		I can talk about my town for 1m30s	[]
		Extension work: I can complete MEP project 爸爸去哪了 and 环境	[]
All about me	Spring Term 2	I can use adjectives to describe someone else's appearance	[]
		I can produce characters for Bedroom furniture	[]
		I can write Clothes and colours and say what I like to wear	[]
		I can write about Daily routine activities, and talk about my routine in a role play	[]
		I know the use of measure words 张, 把	[]
		I can use 在, 是.... 的 and 都	[]
		I can talk about my daily routine for 1m30s	[]
		I can achieve my target percentage for vocabulary and grammar test and know how to improve	[]
		I can write about myself in 40-50 characters on any Y8 Curriculum topic	[]
		Extension work: I can complete MEP project Olympic games and sports stars	[]
Revision	Summer Term 1	I have consolidated my Y8 grammar learning	[]
		I can talk about my chosen topic for 1m30s, having prepared thoroughly	[]
		I can hold a conversation on any Y8 Curriculum topic for 3 minutes	[]

		I can understand and answer the pre-recorded questions on this topic orally / with confidence	[]
		I can write about a photo on any Y8 Curriculum topic	[]
		I can ask and respond to questions on any Y8 Curriculum topic	[]
		I know how to succeed in my MEP written assessment: 90-100 characters	[]
		I know the speaking exam arrangement and have completed my MEP speaking assessment	[]
Exam	Summer Term 2	I know how to revise and feel confident about the Hurdle comprehension tests	[]
		I know the listening and reading test arrangements and have completed my Hurdle Tests	[]
		I know what to expect in Y9 and where my curriculum journey is going	[]
		Exam feedback	[]
Subject Skills			
Key skills foci	During the year	Hand control of strokes	[]
		Decipher patterns	[]
		See structures of characters	[]
		Independent learning using Apps such as Pleco	[]
		Listening and Reading skill	[]
		Communication skill	[]
		Research skill	[]

*The three pillars: **vocabulary (characters), phonics (tones & Pinyin)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-faceted language-learning skills: Listening, Reading, Writing, Speaking and Translation and to practise Pate's learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*