

Year 7 Mandarin Curriculum

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Subject Knowledge			
Introduction to Pinyin	Autumn Term 1a	I can pronounce pinyin <i>initials</i> (similar to consonants) and <i>finals</i> (vowels, + combinations with n & g)	[]
		I can say and identify 4 tones and demonstrate accurate voice pitch	[]
		I can translate and write 10 basic strokes and 60 radicals/components	[]
		I understand how Learning Chinese Through Technology can support my learning (MEP project), or I know which languages are spoken in China and about China's diverse population (MEP project)	[] []
		I can understand Y7 classroom language/instructions/routines in Mandarin	[]
Greetings	Autumn Term 1b	I can say and write numbers up to 100	[]
		I can say and write the Snowflake poem using numbers	[]
		I can greet people in Chinese	[]
		I understand the significance and history of The Great Wall of China (MEP Project)	[]
		I can write pronouns 她, 他, 它, 他们, 他们	[]
		I know how to use measure words 个, 条, 只	[]
		I can ask questions about people's name and age	[]
		I know how to use a number and an adjective with a noun	[]
		I can talk and write about myself, including my name and age	[]
Family & Home	Spring Term 2a	I can say and write family members	[]
		I can say and write how many people there are in my family	[]
		I can say and write pet animals	[]
		I know what Chinese comics are and can creatively make my own Manhua (MEP Project)	[]
		I can use 和, 有, 没有	[]
		I can ask a yes/no question	[]
		I can use verb-adjectives 忙, 大, 小 and their negative forms	[]
		I can ask when someone's birthday is and whether they have any pet animals	[]
		I can say and write months and write accurate dates in Chinese	[]
		I can use the possession word 的	[]
		I can talk and ask questions about photos, including ages, birthdays, pet animals, and if they are busy or not, using different pronouns	[]
		Hobbies	Spring Term 2b
I can say and write sports characters	[]		
I can ask and answer what people's hobbies are	[]		
I know how to use 也, 会, 谁	[]		
I can use adjectives using 好 and 比	[]		
I understand the significance and history of the Terra Cotta Army (MEP Project)	[]		
I can say what my hobby is and explain why I like this hobby	[]		
I can say and write weekdays	[]		
I can say, write and illustrate the poem 一去二三里	[]		
I know the letter format and how to greet/sign off at the beginning and the end of a letter	[]		
I can talk and write about my family for approx. 1m30s, including information such as their ages, birthdays, pet animals, if they are busy or not, and their hobbies	[]		
I can understand and respond confidently to our pre-recorded spoken questions	[]		
Revision	Summer Term		
		I have made a start on the 'School' topic ready for Y8 transition	[]

Subject-Specialism Skills		
Throughout the year	Hand control of strokes	[]
	Deciphering patterns	[]
	Seeing the structures of characters - building vocabulary	[]
	Spelling (sound/spelling link) using pinyin and tones	[]
	Listening and reading skills	[]
	Communication skills	[]
	Research skills	[]

*The three pillars: **vocabulary (characters & components)**, **phonics (tones & pitch)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-faceted language-learning skills: listening, reading, writing, speaking and translation, and to practise Pate's Learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*