

		Year 11 Mandarin Curriculum		[✓]
Subject Knowledge and Key Skills				
The Environment, and Social and Global Issues	Autumn	I can write opinion words, and I know how to use them	[]	
		I can describe natural surroundings (2.17)	[]	
		I know how to turn an active voice sentence into a passive voice sentence (2.17)	[]	
		I can talk about social issues (2.17)	[]	
		I can say and write topic-specific characters for environment and social issues	[]	
		I can understand and respond to the examiner's language, and I know common rubrics	[]	
		I know the use of 多 (2.15)	[]	
		I know the different uses of 了 (2.17)	[]	
		I can ask and answer questions about environmental problems and solutions for 3 minutes (2.17)	[]	
		I can write 125 characters on my views on the environment, and about recent or future work on environmental protection	[]	
		I can translate a passage on this topic from English to Chinese or from Chinese to English	[]	
Technology in Everyday Life; Home Life and Relationships	Autumn	I know how to navigate Chinese online life (2.14)	[]	
		I can say and write topic-specific characters on technology and home life	[]	
		I can write conjunctions and question words, and I know how to use them	[]	
		I can write 125 characters on my views about technology, and about a recent or future family event	[]	
		I can talk about the pros and cons of using computers and the internet	[]	
		I can translate a passage on this topic from English to Chinese or from Chinese to English	[]	
		I have finished drafting my speaking answers for Theme 3 – Current and Future Study and Employment – and have practised with the TA	[]	
		I have reviewed my speaking answers for Theme 1 and 2 (Y10 recycling)	[]	
Family; Chinese Customs and Festivals	Spring	I have experienced a GCSE-style mock speaking assessment, and I know what to target	[]	
		Following mocks, I better understand my strengths, as well as my areas to target for improvement	[]	
		I can write characters relating to family and pet animals, as well as measure words	[]	
		I can write characters relating to customs and festivals (2.7, 2.13 ; Yuan Xiao riddles)	[]	
		I can write 75 characters on a festive event, using the present, past and future tenses	[]	
		I can ask and answer questions about customs and festivals for 3 minutes	[]	
		I can use 用 (2.9)	[]	
		I can translate a passage on this topic from English to Chinese or from Chinese to English	[]	
		I have chosen my designated speaking topic for the general conversation	[]	
Revision and Exams	Summer	I know the GCSE speaking exam arrangement, and I have completed my preparation	[]	
		I know how best to revise for the upcoming exams	[]	
		I have consolidated my learning, and I have everything I need to maximise my study leave	[]	

*The three pillars: **vocabulary (characters & components)**, **phonics (tones & pitch)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-faceted language-learning skills: listening, reading, writing, speaking and translation, and to practise Pate's Learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised*