

## Year 10 Mandarin Curriculum

[✓]

**Subject Knowledge and Key Skills**

Free Time Activities; Appearance and Personalities; HSK1 and HSK2	Autumn	I can say and write words related to free time activities (1.1 – p. 12-20, 36)	[ ]
		I can say and write characters related to time, and high frequency verbs (1.1 – p. 10-12, 2-4)	[ ]
		I can talk about my interests and hobbies using 喜欢, 还, 也, 除了...以外, 跟...一起 (1.1)	[ ]
		I can use the 得 structure to compliment (1.3)	[ ]
		I can use the sentence structure STPVO, and change to STVPO when the verb is 去	[ ]
		I can use the present tense confidently, using correct time phrases	[ ]
		I know the difference between 了 and 过, and 上个 and 下个 (2.9)	[ ]
		I can use the future tense confidently (1.8)	[ ]
		I can arrange a time and place to meet up (1.1)	[ ]
		I can ask for permission to do things (1.1)	[ ]
		I am confident in using modal verbs: 会, 能, 可以, 应该, 得, 必须, 愿意 (1.1, 2.14)	[ ]
		I can describe people's appearance using 长得, ...的人 (1.5)	[ ]
		I can say and write adjective characters (p. 4-5, 14, 16, 37)	[ ]
		I can talk about personalities using 虽然...但是... (1.5)	[ ]
		I can translate a passage on this topic from English to Chinese or from Chinese to English	[ ]
		I can write 75+ characters about free time activities, using the present, past and future tenses	[ ]
		I understand the structure and core content of the HSK1 and HSK2 exams	[ ]
Food and Drink; Shopping and Clothes; Places; HSK3	Autumn	I can talk about my favourite food and drinks (1.6, 2.18)	[ ]
		I can say and write food characters (1.6 – p. 21-22)	[ ]
		I can order food in a restaurant (1.6)	[ ]
		I can name traditional Chinese clothes (1.4)	[ ]
		I can talk about shopping and communicate in a shop	[ ]
		I can say and write shopping characters (p. 7, 13)	[ ]
		I can use 是...还是... and 都 (1.4)	[ ]
		I can use the 给 structure (1.4)	[ ]
		I can describe where places are located using the 在 structure (1.2, 2.12, 2.16)	[ ]
		I can write characters related to place and direction (p. 12-13, 24-25, 37)	[ ]
		I can ask for and give directions	[ ]
		I can use 来, 去, 一...就, 什么都 (2.12)	[ ]
		I can describe and compare places using comparison words (1.5, 2.17 – p. 5-6)	[ ]
		I can use 从...到...; 从...来 (1.8)	[ ]
		I can use 被 for passive sentences, 把 for imperative sentences, and 着 to show a continuous state (2.16, 2.17)	[ ]
		I can confidently translate a passage on this topic from English to Chinese or from Chinese to English	[ ]
		I can write 125 characters on my views of a place and my recent/future visit there	[ ]
I know the format of HSK3 exam, and the key grammar points for Part 1 (including online resources)	[ ]		
I have finished drafting my speaking answers for Theme 1 - Identity and Culture – and have practised with the TA	[ ]		
Holidays; Education and Employment; HSK3	Spring	I can describe the weather	[ ]
		I can write characters related to weather and holidays (p. 28-31, 39)	[ ]
		I can book accommodation and travel, and describe the distance using 离 (2.9, 2.12)	[ ]
		I can explain where I want/don't want to go on holiday and why (2.9)	[ ]

		I can describe my school life (1.7, 2.11)	[ ]
		I can talk about my daily routine (1.7)	[ ]
		I can use 以前, 以后, 正在 (1.7)	[ ]
		I can talk about my work experience, voluntary work, and future plans (2.15, 2.17)	[ ]
		I can use time durations confidently (2.11)	[ ]
		I can write characters related to school subjects and jobs (p. 31-34, 40)	[ ]
		I can use <i>verb</i> + 完, 到, 错 to show potential completion of an action (2.11, 2.15 – p. 51)	[ ]
		I can use 越...越... to show matching trends (2.14)	[ ]
		I can compare jobs (2.15)	[ ]
		I can use interview language	[ ]
		I can use 可 to add emphasis, <i>verb</i> + 得了, <i>verb</i> + 不了, <i>verb</i> + 得起, and <i>verb</i> + 不起 (2.9, 2.15)	[ ]
		I can use conjunctives such as 因为...所以, 虽然..但是, 或者, 那么, 比如, 如果..就..., and 不但...而且 (2.11, 2.15)	[ ]
		I can confidently translate a passage on this topic from English to Chinese or from Chinese to English	[ ]
		I know the key grammar points for HSK3 Part 2	[ ]
		I have finished drafting my speaking answers for Theme 2 – Local, National, International & Global Areas of Interest – and have practised with the TA	[ ]
	Sports and Healthy Living; HSK3	Summer	I can use 对...好, 对...感兴趣, 跟...一样, and 多/少+ <i>verb</i> (2.10)
I can use 坐...去...and use 是...的 to emphasize (1.4, 2.15)			[ ]
I can talk about healthy and unhealthy lifestyles (2.10)			[ ]
I know what to expect from the additional qualification opportunity (HSK3 exam preparation)			[ ]
End-of-Year Exam preparation for Y10 GCSE practice (Paper 2)			[ ]
Exam feedback			[ ]

\*The three pillars: **vocabulary (characters & components)**, **phonics (tones & pitch)** and **grammar (structures)** are developed throughout the curriculum, with opportunities to hone multi-faceted language-learning skills: listening, reading, writing, speaking and translation, and to practise Pate’s Learner skills. We also develop cultural capital in the MEP projects and in lessons as opportunities arise, and provide an inclusive and diverse curriculum where multilingualism is valued and praised\*