

Year 13 Art Curriculum

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Subject Knowledge

Self-Directed Project	Autumn Term 1 & 2, Spring Term 1	<ul style="list-style-type: none"> In-depth critical analysis and research into artists, art history and contemporary art 	[]
		<ul style="list-style-type: none"> Assimilate research to form original thought Extended written essay linking to practical work 	[]
		<ul style="list-style-type: none"> Be able to articulate the purpose and direction of own practice Link coherently with the work of other artists in visual, written and oral forms 	[]
		<ul style="list-style-type: none"> Ideas are fully and maturely developed, reflecting a sophisticated response to contextual and other sources Autonomy of ideas and direction, self-initiated and self-driven, working towards creating individual work 	[]
		<ul style="list-style-type: none"> Sustained exploration and mature selection of relevant resources, media, materials, techniques and processes Sophisticated review and refinement of work as it develops Increasing skill and mastery of chosen media 	[]
		<ul style="list-style-type: none"> Mature recording of ideas, observations and insights to reflect intentions Primary source material is intentional and scaffolds future work 	[]
		<ul style="list-style-type: none"> Personal and meaningful response showing a mature realisation of intentions Connections made between visual and other elements to form a coherent project 	[]
Externally Set Task	Spring Term 1	<ul style="list-style-type: none"> Respond to externally set stimulus 	[]
		<ul style="list-style-type: none"> Develop ideas through in-depth critical analysis 	[]
	Spring Term 2, Summer Term 1	<ul style="list-style-type: none"> Explore and select appropriate media Thorough refinement of practice Exploration and development of practical skill relating to chosen direction and media 	[]
		<ul style="list-style-type: none"> Record personal insights and observations with purpose 	[]
		<ul style="list-style-type: none"> Realise and present intentions Make clear connections to preparatory work 	[]
Subject Skills			
Develop, Refine, Record & Present	Throughout the year	<ul style="list-style-type: none"> Intellectual, imaginative, creative and intuitive capabilities 	[]
		<ul style="list-style-type: none"> Investigative, analytical, experimental, practical, technical and expressive skills, aesthetic understanding and critical judgement 	[]
		<ul style="list-style-type: none"> Independence of mind in developing, refining and communicating their own ideas, their own intentions and their own personal outcomes 	[]
		<ul style="list-style-type: none"> Mastery of media to support own visual language 	[]