

## Year 10 Spanish Curriculum

[✓]

### Subject Knowledge

Mi vida en el insti	Autumn term	¿Que tal los estudios? Subjects and teachers, comparatives and superlatives	[ ]
		¡Mi Nuevo insti! Describing your school, comparing your school with others	[ ]
		The imperfect tense	[ ]
		¡Esta prohibido! Talking about school rules and problems	[ ]
		Verbs followed by an infinitive	[ ]
		¡Destino Zaragoza! Plans for a school exchange	[ ]
		Future tense	[ ]
Mi vida en el insti Las vacaciones	Autumn term	Mis clubs y mis éxitos. Activities, achievements, DO pronouns	[ ]
		Introduction to holidays – revision of present and preterite	[ ]
		¿Qué haces en verano? The present tense	[ ]
		¿Cómo prefieres pasar el verano? Opinion verbs	[ ]
		¡Destino Barcelona! Holiday descriptions Preterite tense	[ ]
		¿Cómo era? Revision of imperfect	[ ]
Las vacaciones La tecnología	Spring term	Quisiera reservar – booking accommodation	[ ]
		Mis vacaciones desastrosas. Using 3 tenses together.	[ ]
		Revision of possessive adjectives and RC verbs	[ ]
		La tecnología Talking about social media	[ ]
		¿Qué estás haciendo? Making plans	[ ]
		Using the present continuous to talk about what you are doing	[ ]
		Leer es un placer. Talking about reading preferences	[ ]
			[ ]
La familia y las relaciones	Spring term	Revision of family members and descriptions	[ ]
		Retratos. Describing people	[ ]
		Ser v Estar	[ ]
		Relaciones. Talking about relationships	[ ]
		Using reflexive verbs	[ ]
Mi tiempo libre	Summer term	Revision of free time activities and sports	[ ]
		Revision of RC verbs	[ ]
		Talking about TV programmes and films	[ ]
		Revision of present, imperfect, preterite and future	[ ]
			[ ]
			[ ]
Intereses e influencias	Summer Term	¿Qué sueles hacer? The verb SOLER	[ ]
		¡Fanático del deporte! Revision of the imperfect	[ ]
		#Temas del momento Introduction to the perfect tense	[ ]
		Practising the perfect tense. The verb ACABAR DE	[ ]
		Modelos a seguir. Talking about who inspires you.	[ ]
		Using a range of past tenses	[ ]
			[ ]
	[ ]		
<b>Subject Skills</b>			
Throughout the year		Listening for gist and for detail	[ ]
		Reading for gist and for detail	[ ]
		Using cognates and context to understand a text	[ ]
		Dealing with unpredictable questions	[ ]
		Giving extended answers	[ ]
		Translation	[ ]