








	Characteristics of Excellent Learning:		PLT	Teacher's Responsibilities:		
Embracing Challenge	<p><b>A) Challenge for all</b></p> <ul style="list-style-type: none"> <li>Searching questions and high level activities; matched to the ability of students</li> <li>Adaptation of lessons based on knowledge of students' needs including differentiated tasks</li> <li>Students made to think hard and are stretched, including extension and individual learning opportunities</li> <li>Good pace and efficient use of lesson time</li> </ul> <p><b>B) Independent learning</b></p> <ul style="list-style-type: none"> <li>Students take responsibility and can work independently when required</li> <li>Students learn "how to learn"</li> <li>Students show sustained effort when faced with difficulty</li> <li>Opportunities, over time, given for individual and personalised learning where appropriate (e.g. e-learning opportunities)</li> </ul> <p><b>C) Active and varied learning matched to the needs of individuals</b></p> <ul style="list-style-type: none"> <li>All students are actively taking part and contributing</li> <li>Wide range of strategies and resources used over time, which take into account different learning needs</li> <li>Variety of activities within a lesson to keep students motivated</li> <li>Opportunities, where appropriate, for peer-led learning</li> </ul> <p><b>D) Transfer of knowledge &amp; skills leading to progress for all</b></p> <ul style="list-style-type: none"> <li>Teachers use their understanding of working and long-term memory to prevent cognitive overload and opportunities for spaced learning and retrieval practice</li> <li>Information and skills are conveyed clearly, modelled by the teacher, and students know exactly what they need to do</li> <li>All students make significant progress by acquiring high level subject knowledge and skills, and understand how these fit into the curriculum journey</li> <li>All students are given opportunities to develop the Pate's Learning Toolkit skills</li> </ul>	  	<p><b>Aspiration, Challenge &amp; Resilience:</b> Students aim high, are all given appropriate challenge and bounce back from failure.</p> <p><b>Creativity, Problem-solving &amp; Risk Taking:</b> The use of imagination, flexibility in thinking and boldness when approaching a problem.</p> <p><b>Metacognition and Self Reflection:</b> The use of thinking skills which involve students understanding how they are learning and thinking about how best to learn.</p>	<ul style="list-style-type: none"> <li>Inspire</li> <li>Set clear and high expectations</li> <li>Understand that ability can be developed and that every child can succeed</li> <li>Set challenging but manageable tasks</li> <li>Use appropriate praise and build pupils' self esteem</li> <li>Make learning enjoyable</li> </ul> <ul style="list-style-type: none"> <li>Encourage students to be original and creative</li> <li>Try new ways of learning and take pupils outside of their comfort zone</li> <li>Provide engaging and varied tasks and activities</li> </ul> <ul style="list-style-type: none"> <li>Ensure that students think about their own learning explicitly; teach them to set goals, and monitor and evaluate their own academic progress</li> </ul>	Embracing Challenge	
	<p><b>E) Assessment that supports learning</b></p> <ul style="list-style-type: none"> <li>Students and teachers work together to ensure that students know how they are doing and what they need to do to improve</li> <li>Students take part in peer and self-assessment where appropriate</li> <li>Students seek to improve their work</li> <li>Assessment criteria are shared with students</li> </ul>		<p><b>Collaboration, Feedback &amp; Support:</b> Team-working and learning from each other. High quality feedback from students and teachers supports learning.</p>	<ul style="list-style-type: none"> <li>Be approachable</li> <li>Know students as individuals</li> <li>Treat all pupils fairly and consistently</li> <li>Assess work regularly in line with department policy</li> <li>Plan opportunities for collaboration</li> </ul>		Supporting Each Other
	<p><b>F) Positive and safe learning environment</b></p> <ul style="list-style-type: none"> <li>Stimulating physical environment specific to subject</li> <li>Safe, inclusive environment and risks assessed</li> <li>Achievement, effort and progress are always valued and praised</li> <li>Pupils and teachers are enthusiastic and enjoy learning together</li> <li>All pupils are on task and focused on their work</li> <li>Positive relationships amongst pupils and with teachers</li> <li>High standards of behaviour and expectations</li> <li>Freedom to take risks and make (and learn from) mistakes</li> </ul>		<p><b>Preparation, Leadership &amp; Responsibility:</b> Students take charge of their own learning, broaden their horizons and contribute to the wider community.</p>	<ul style="list-style-type: none"> <li>Have up to date and detailed subject knowledge and understanding of specification and assessment criteria</li> <li>Ensure that students understand the content and skills developed on their curriculum journey</li> <li>Communicate clearly</li> <li>Deliver well planned lessons</li> <li>Provide a stimulating learning environment</li> <li>Support students to lead learning</li> </ul>		Shaping the Future