



PATE'S GRAMMAR SCHOOL CAREERS INFORMATION

Rationale

This policy covers our school's approach to Careers Education, Information and Guidance, it was developed in response to the ['Careers guidance and access for education and training providers. Statutory guidance for governing bodies, school leaders and school staff'](#) document produced by the DfE 2018.

Guiding Principles

As a school we are on a journey to being 'World Class' in the broadest sense. Learning in this context is not just about outcomes, but also about the personal development along the way. Our students are encouraged to be happy, independent, curious, resilient, creative, and enquiring. It is these skills that set Pate's students apart and that facilitate access to the very best opportunities both here in the U.K. and abroad.

Our extra and super curricular offerings, and our House System enable the development of a wide range of employability skills that are essential, even more-so in a post-Covid-19 labour market, for Pate's students to 'Shape the Future'. As a school we recognise the importance of helping every individual to 'be the me I choose to be'; our careers programme sets out to offer impartial, informative advice and guidance.

At Pate's we believe that Careers Education should:

- Be an integral part of the learning process, beginning when students first join us, and continuing into adult life.
- Be an entitlement and accessible for all young people.
- Prepare students for a changing, and sometimes challenging, labour market.
- Encourage students and teachers to share and discuss opportunities available in Higher Education and in the work place. In recent years, there has been an increase in the number of pathways open to students post-16 and post-18. We recognise that these routes can be competitive and that students opting for each pathway require the same level of support, information and guidance to succeed.
- Recognise that parents play a key role in encouraging and supporting their children and young adults to make important decisions at transition times, such as Year 9 GCSE Options; post-16 route selection and A level choices; and Post-18 University or alternative pathway selection. We aim to work in partnership with parents and students, to ensure that they are fully informed about the content of our careers programmes that support these transitions, and of the resources available that inform them.

- Recognise the valuable input that our wider community offers and we aim to work in partnership with local and national businesses to broaden the understanding that our students have of the skills needed and opportunities available to them in their life beyond Pate's.

Aims

Our careers programme aims to use the Gatsby Charitable Foundation's Benchmarks as a measure to develop and improve the careers provision at Pate's. As such we aim to establish:

- A stable careers programme that is known and understood by students, parents, teachers, governors and employers, and is regularly evaluated, with feedback from all stake holders.
- Learning from career and labour market information, ensuring every student, and their parents, have access to good quality information about future study options and labour market opportunities; ensuring that by the age of 14, all pupils will have accessed and used information about career paths and the labour market to inform their own decisions on study options. Parents will be encouraged to access and use information about labour markets and future study options to inform their support to their children.
- A programme that addresses the needs of each student, recognising that students have different career guidance needs at different stages. Opportunities for advice and support will be tailored to the needs of each student and will embed equality and diversity considerations throughout. The programme will actively seek to challenge stereotypical thinking and raise aspirations. We will keep systematic records of the individual advice given to each pupil, and subsequent agreed decisions. All pupils will have access to these records to support their career development. We will aim to collect and maintain accurate data for each pupil on their education, training or employment destinations for at least three years after they leave the school.
- Links between curriculum learning and careers. Subject teachers will promote the key skills being developed in their subject and the applications these have in the workplace. STEM subject teachers will particularly highlight the relevance of STEM subjects for a wide range of future career paths. Creativity - in adapting to changes in the careers landscape; in finding solutions to problems; and in maintaining good health and wellbeing to remain productive - will be promoted across the curriculum.
- Encounters with employers and employees. It is our intention that every student will have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This will take place through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
- Experiences of workplaces. Every student will have the opportunity to have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
- Encounters with further and higher education. Through our careers programme, every student will understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.

- Personal guidance. Every student will have opportunities for guidance interviews with a career adviser, trained to an appropriate level. Every student will have at least one such interview by the age of 16, and the opportunity for a further interview by the age of 18.

Organisation and Content of Careers Education

Our nominated **Careers Lead** is Emma Adams-Morgan. Emma is Head of Personal Development and oversees the year 7 – 11 careers programme, working closely with our UCAS Advisor and HE expert, Ruth Lucas and the Head of Sixth Form, Chris Nicholas. Emma has completed the Level 6 Diploma in Career Guidance and Development. For further information about our careers provision, she can be contacted at Emma.Adams-Morgan@patesgs.org. Telephone: 01242 523 169.

Pate's students have many opportunities to come into contact with employers and employees: we have a number of visiting speakers who represent a broad range of sectors from STEM through to Politics and Law. St James's Place Wealth Management Company bring in employees to run day long financial education workshops for years 9 and 11. Year 10 students have a day work shadowing an employee and every year 11 student has a one to one mock interview with a volunteer from the work place. Students are made aware of virtual work experience opportunities from year 10 onwards. These opportunities are communicated via direct emails to students, the regular Higher Education & Careers Digest for Sixth Formers and their parents, and through the Headteacher's weekly newsletter.

KS3

Year 7

In the **Personal Development Curriculum (PDC)**, there are a series of lessons within the curriculum that explore what is meant by 'qualifications', 'skills' and 'qualities', and encourage students to find out about the different routes into a given career. Students are introduced to the careers website 'Start profiles' and shown how to build a profile and to understand the job and labour market information on the site.

Year 8

In **PDC**, there are a series of lessons in the rotational curriculum. These lessons are intended to build on the research carried out in year 7 and extend student understanding of the range of different careers that fall within one 'family'.

Year 9

In **PDC**, lessons have been developed to support our young people when making their GCSE option choices. These lessons encourage students to question the range of reasons that are given for making each subject choice, and to think about the skills each subject offers. Students are introduced to the careers platform, *Unifrog*, to support their research and to explore 'careers' further. They are shown how to fully research each subject and what it could lead on to. A booklet detailing the course content and exam format for every GCSE subject is provided.

Students and parents are invited to an 'Options evening' in early January.

In the **Flexible Learning Day (FLD)** programme, students have contact with employees from St James's Place and are given the chance to develop employability skills through an enterprise challenge day.

KS4

Year 10

In the **FLD** programme students revisit the online careers platform, Unifrog. Over a number of sessions, they are shown how to build their profile, highlighting key skills and achievements by noting down and describing their experiences and by recording work experience.

There is a session on Employment Law, delivered by the outside agency UFS, to raise understanding of young peoples' rights in the work place.

All students are given a day to work shadow a parent or relative to gain an insight into the world of work and an opportunity to develop employability skills. Every student has a 20 minute one to one careers interview with the year 7 - 11 Careers teacher, Mrs Adams-Morgan

Year 11

In the **FLD** programme in December all students have an introduction to Pate's Sixth Form and an opportunity to 'taste' A level subjects. Further A level taster sessions are run in January in our **Tuesday Afternoon Enrichment programme (TPM)**.

Sessions in the December programme lead students through the process of completing an application form and personal statement such that they understand how to best 'market' themselves. The completed application form and personal statement form the basis of a mock interview with external interviewers; this is held in January.

All students have an 'interview preparation' session before a half hour mock interview. There is a 10-minute feedback session at the end of each interview to allow the interviewers time to highlight the strengths of the application form and interview and to identify areas for development.

Every student has a 30 minute one to one careers interview with the years 7 – 11 Careers teacher, Mrs Adams-Morgan

All students are directly emailed when opportunities arise to attend medical workshops run by Gloucestershire NHS or to meet visiting speakers from a variety of work sectors. Open evenings from all FE providers are advertised.

Sixth form and Higher Education Advice

Our Higher Education Adviser is Ruth Lucas. As a member of the Sixth Form team, Ruth works closely with Heads of Year 12 and 13 and Head of Sixth Form, Chris Nicholas. She also liaises regularly with Emma Adams-Morgan, nominated Careers Guidance Lead.

We encourage students to explore all the opportunities open to them after their time at Pate's. We have a **Careers and Higher Education Fair each November** where many

leading universities and apprenticeship providers are represented. In addition, the students have access to a range of talks and workshops throughout the school year. In the recent past, this has included talks from Cambridge University, King's College London and Dundee University amongst others. Pate's alumni are also invited back to speak to current students and an Alumni network event is part of the November fair.

Talks are delivered to Year 12 students, and parents, by Ruth Lucas and Chris Nicholas with the aim of guiding them through the process of decision-making and application. One-to-one meetings with Ruth Lucas and Emma Adams-Morgan are offered in addition to the wealth of information provided by the Unifrog website. Unifrog provides extensive information about universities and apprenticeships as well as skills, aptitudes and careers.

Work experience is carried out in Year 12 and students are encouraged to reflect on the skills and experience they develop during this time. An extensive range of opportunities for university and employer/career taster days, open days, scholarships, and essay competitions are publicised via email and notices, including through the Higher Education & Careers Digest that is sent to students and parents via the weekly Heads of Year message.

Students are guided through the UCAS process and given help if they choose to make an application to the USA or Europe in addition to their UK application. Information from each subject teacher and form tutor is collated and used to write references in support of applications.

Once applications have been submitted, students are offered support in preparing for admissions tests, interviews, and in choosing a firm and insurance UCAS choice. Throughout the application cycle, if any extenuating circumstances arise, this will be communicated to the students' university choices. This is done after discussion and with the agreement of students.

In August, when A level results are published, the Sixth Form team are available at school to guide students through Clearing and Adjustment if this is needed. Students who decide to reapply are fully supported.

Monitoring and Evaluation of Careers Education

It is the responsibility of the Careers Lead and Head of Sixth Form to oversee and organise the monitoring and evaluation of the Careers Education, in the context of the overall school plans for monitoring the quality of teaching and learning. Surveys are used to collect stakeholder feedback and the resulting data is used to inform the refining and development of each programme, interview, or key event.

The Education Committee of the Governing Board appoints a Link Governor for Careers. The Link Governor monitors the Careers' programme to ensure that it meets statutory requirements and aligns to the Gatsby Benchmarks and reports back to the Committee. The planned Careers' programme (this document) is approved annually by the Full Governing Board.

Destinations data and student records

Career interview records are held electronically for each student in Years 10 and 11 in a file in the Staff Area of the school computer system. An Excel summary sheet of these records is kept in the same place for quick reference. These documents are accessible to the Sixth Form Team, the Senior Leadership Team, and the respective Heads of Year and Form tutors.

The majority of Year 11 students move on to Pate's Sixth Form - in 2022 this was 92% of the cohort. All students are encouraged and supported to make clear plans for their intended destination post 16, and strongly advised to have a back-up plan in place.

The majority of Year 13 students move on to university post 18. Ruth Lucas maintains records of their choices, and subsequent destinations after the A level results. An increasing number of students are securing Degree Apprenticeships, some students take a gap year to gain more experiences before moving on to the next stage. All students are positively encouraged to join the Pate's Alumni.

Agreed by Governors: November 2022

Next Review Date: November 2023