



	Student's Responsibilities:	Characteristics of Excellent Learning:	Teacher's Responsibilities:	
Embracing Challenge	<p>Aspiration, Challenge and Resilience</p> <ul style="list-style-type: none"> Approach learning with enthusiasm Tackle difficult problems and activities Complete all work to the best of your ability Take pride in your work See failure as a key part of learning <p>Creativity, Problem Solving and Risk Taking</p> <ul style="list-style-type: none"> Be original and creative Be keen to try new ways of learning and take risks Break down complex tasks and identify suitable strategies <p>Metacognition and Self Reflection</p> <ul style="list-style-type: none"> Take time to review feedback and identify how to improve next time Self assess and monitor your own progress Link ideas to existing knowledge Use a wide range of thinking approaches 	<p>A) Challenge for all</p> <ul style="list-style-type: none"> Searching questions and high level activities, matched to the ability of students Differentiated tasks to accommodate all abilities extension and individual learning opportunities Students made to think hard and are stretched Good pace and efficient use of lesson time <p>B) Independent learning</p> <ul style="list-style-type: none"> Students take responsibility and can work independently when required Students learn "how to learn" Students show sustained effort when faced with difficulty Opportunities, over time, given for individual and personalised learning where appropriate (e.g. e-learning opportunities) <p>C) Active and varied learning matched to the needs of individuals</p> <ul style="list-style-type: none"> All students are actively taking part and contributing Wide range of strategies and resources used over time, which takes into account different learning needs and preferred learning styles Variety of activities within a lesson to keep students motivated Opportunities, where appropriate, for peer-led learning <p>D) Transfer of knowledge & skills leading to progress for all</p> <ul style="list-style-type: none"> All students make significant progress by acquiring new skills and high level subject knowledge. Information and skills are conveyed clearly and students know exactly what they need to do <p>E) Assessment that supports learning</p> <ul style="list-style-type: none"> Students and teachers work together to ensure that students know how they are doing and what they need to do to improve Students take part in peer and self assessment where appropriate Students seek to improve their work Assessment criteria are shared with students <p>F) Positive and safe learning environment</p> <ul style="list-style-type: none"> Stimulating physical environment specific to subject Safe environment and risks assessed Achievement, effort and progress are always valued and praised Pupils and teachers are enthusiastic and enjoy learning together All pupils are on task and focused on their work Positive relationships amongst pupils and with teachers High standards of behaviour and expectations Freedom to take risks and make (and learn from) mistakes 	<p>Aspiration, Challenge and Resilience</p> <ul style="list-style-type: none"> Use appropriate praise and build pupils' self esteem Be positive about what pupils can achieve Make learning enjoyable Set challenging but manageable tasks Set clear and high expectations <p>Creativity, Problem Solving and Risk Taking</p> <ul style="list-style-type: none"> Try new ways of learning and take pupils outside of their comfort zone Provide engaging and varied tasks and activities Encourage students to be original and creative Inspire <p>Metacognition and Self Reflection</p> <ul style="list-style-type: none"> Take time to review feedback and identify how to improve next time Self assess and monitor your own progress Link ideas to existing knowledge Use a range of thinking approaches <p>Collaboration, Feedback and Support</p> <ul style="list-style-type: none"> Be approachable Know students as individuals Treat all pupils fairly and consistently Assess work regularly in line with department policy Plan opportunities for collaboration <p>Preparation, Leadership and Responsibility</p> <ul style="list-style-type: none"> Deliver well planned lessons Arrive promptly Provide a stimulating learning environment Support students to lead learning Have up to date and detailed subject knowledge and understanding of specification and assessment criteria Communicate clearly 	Embracing Challenge
Supporting Each Other	<p>Collaboration, Feedback and Support</p> <ul style="list-style-type: none"> Show respect and tolerance Listen actively to others Help and encourage others to learn 		<p>Collaboration, Feedback and Support</p> <ul style="list-style-type: none"> Be approachable Know students as individuals Treat all pupils fairly and consistently Assess work regularly in line with department policy Plan opportunities for collaboration 	Supporting Each Other
Shaping the Future	<p>Preparation, Leadership and Responsibility</p> <ul style="list-style-type: none"> Articulate views and ask questions Participate in class discussions Bring the correct equipment Complete homework Arrive promptly Look after the learning environment Be prepared to lead 		<p>Preparation, Leadership and Responsibility</p> <ul style="list-style-type: none"> Deliver well planned lessons Arrive promptly Provide a stimulating learning environment Support students to lead learning Have up to date and detailed subject knowledge and understanding of specification and assessment criteria Communicate clearly 	Shaping the Future