IDENTIFICATION

- School identifies child has a need
- Talk to HoD, HoF, HoY, SENDCo, DSL, SLT to identify way forward

RESPONSE

- Do other agencies need to be included
- If no continue with response as the school can support
- If yes consider complexity and 'My plan': 'My assessment' or 'My Plan+'

Risk of harm

Inform DSL or Head Teacher to decide next steps

EITHER

Talk with family

OR

Complete a multi-agency request form

OR

 Call Children and Families Helpdesk 01452 426565

IN SCHOOL

- Use of pastoral team
- Use of social/emotional monitoring
- Academic monitoring
- Support to pastoral intervention lead

MY PLAN

- Discuss needs with child/family
- Agencies + child + family identify outcomes/goals
- Keep records
- Register plan with Early Help Partnership via
 Families First Plus Team

MY ASSESSMENT

- Discuss needs with child/family
- Register assessment and plan with Early Help Partnership via Families First Plus Team
- Lead on a 'My Assessment'
- Identify other agencies
- Identify goals

MY PLAN+ (+ indicates assessment)

- Identify TAC/TAF
- Hold TAC/TAF to inform plan
- Identify lead practitioner
- Identify goals
- Share plan with TAC/TAF

