



Curriculum Overview – Mathematics 2020 – 2021

At Pate's we aim to build on the knowledge gained from the plethora of feeder schools that we take from. We develop mathematical fluency and reasoning in increasingly complex problems within the same domains that students have already studied, namely number, algebra, ratio and proportion, Geometry and statistics. At key stage three we focus on three strands: Problem Solving, Accuracy and Written Communication. Using these strands we encourage independent thinking, especially with our in house 'pink problem solving' homeworks which are designed to engage students and develop mathematical mastery of the topics taught. We aim to lay a foundation of knowledge that can be drawn upon when students begin their journey in to key stage 4 (GCSE). Every student in year 7 & 8 is entered into the UKMT maths challenge which allows them to excel in mathematics not necessarily within the normal schemes of work.

Due to the linear nature of mathematics every topic taught builds upon each other, therefore we continue to look at elements of the course from year 7 through to year 11. Following the Edexcel GCSE syllabus we initially recap information from key stage 3, then teach the students how to apply their knowledge and eventually generalise by using algebra. Our students are prepared well if they wish to continue to study mathematics at A-Level. However, if Key stage 4 (GCSE) is the end of their mathematical journey we pride ourselves on creating mathematicians that are able to have an awareness of mathematics in the wider world and are equipped with transferable skills such as problem solving, lateral & logical thinking and high levels of numeracy.

Mathematics within the sixth form is a hugely popular course. Our curriculum follows the OCR(MEI) syllabus comprising of three main elements, namely Pure, Mechanics and Statistics. Initially we develop the student's algebraic knowledge as this permeates throughout the A-Level course. We develop the applied elements that are used within other subjects, such as kinematics and Newton's Laws that aid the content in Physics. In statistics (alongside other material) we study 'collecting and interpreting data' which is widely used in Biology, Psychology and Geography.

Our further mathematicians also follow the OCR(MEI) curriculum and study their A-Level maths and further maths in parallel. They benefit from four specialist teachers delivering the Further pure, Statistics, Mechanics and Pure content. Each student has the opportunity to work with mathematicians from GCHQ and also attend a MAT and STEP course to prepare them fully for the challenge of mathematics at university.

Key Stage 3

| Year 7 | Year 8 | Year 9 |
|-------------------------------------|-------------------------------|--|
| Special Numbers | Integers, Powers and Roots | Pythagoras' Theorem |
| Fractions | Expressions and formulae | Algebra, Expanding and Factors |
| Ratio and proportion | Angles | Fractions, Decimals and Percentages |
| Expressions, Formulae and Equations | Perimeters, Areas and Volumes | Trigonometry |
| Sequences | Transformations | Indices |
| Lines and Angles | Percentages | Standard Form |
| Probability | Straight line graphs | Simultaneous Equations |
| Shape and Construction | Bearings and Scale drawing | Graphs |
| | Equations | Areas and Volumes |
| | Data | Similar and congruent shapes, Constructions |
| | | Inequalities |
| | | Probability |

Key Stage 4 – Edexcel GCSE Mathematics (9-1)

| Year 10 | Year 11 |
|--|---|
| Types of Numbers, Surds & Indices | Using Graphs: Inequalities, Equations |
| Algebraic Expressions | Angles and Constructions |
| Ratio and Proportion | Probability, including combinations and venn diagrams |
| Linear Graphs and non-linear graphs including areas and tangents | Using Transformations: Congruence, Similarity & Vectors |
| Statistics – Averages, Stem and leaf, Scatter graphs | Iteration and sequences |
| Number Calculations | Trigonometry Graphs & Equations |
| Quadratic Equations | REVISION AND EXAM PREPARATION |
| Pythagoras and Trigonometry | |
| Statistics - Sampling, Frequency polygons, Cumulative frequency, Box plots, Histograms | |
| Introduction to function notation. Composite and Inverse functions | |
| Review: Algebraic fractions, Equations, simultaneous equations | |

Key Stage 5 – A Level/Pre U Exam Board: Mathematics OCR(MEI) H640

| Year 12 | | Year 13 | |
|------------------------------------|--|--------------------------|---------------------------|
| Teacher A | Teacher B | Teacher A | Teacher B |
| Problem Solving | Surds and indices | Trigonometry | Functions |
| Coordinate geometry | Quadratic functions | Sequences and Series | Trigonometric Functions |
| Graphs and transformations | Equations and inequalities | Trigonometric Identities | Differentiation |
| Kinematics | Polynomials | Algebra | Further Differentiation |
| Vectors | The binomial expansion | Parametric Equations | Integration |
| Trigonometry | Probability | Vectors | Differential Equations |
| Forces and Newton's laws of motion | Conditional Probability | Numerical Methods | Probability |
| Exponentials and logarithms | Probability distributions | Kinematics | Probability Distributions |
| Variable acceleration | Differentiation | Forces and Motion | Hypothesis Testing |
| | Data collection | Moments | |
| | Data processing, presentation and interpretation | Projectiles | |
| | Integration | Friction | |
| | Binomial theorem | | |
| | Statistical hypothesis testing using the binomial distribution | | |

