



Coronavirus (COVID-19) Catch-Up Premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. This document outlines how Pate's Grammar School has used this money for the 2020-2021 academic year.

In making decisions, we have been driven by the following guidance from the EEF and the impact of spend will be closely monitored.

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools>

Coronavirus (COVID-19) catch-up premium strategy outline

| | |
|--|-----------------------|
| ACADEMY NAME | Pate's Grammar School |
| PRINCIPAL/HEADTEACHER | Mr Russel Ellicott |
| AMOUNT OF COVID-19 CATCH-UP PREMIUM | £60, 240 |

| Strategy Area | Specific strategy | Success criteria | COST |
|---|---|--|---------------|
| Teaching | Buying mini whiteboards to allow for increased AFL in classrooms in a Covid safe manner – one per student in the school. | <i>Despite challenges of circulating in class and talking to individuals, teachers are able to use AFL effectively to judge pupil progress and adapt curriculum/address misconceptions effectively.</i> | £3257 |
| Teaching – Training for Staff to Use Teams | Provide ongoing training for staff to support the use of Teams to deliver lessons remotely | <i>All staff are able to use Technology to deliver effective lessons remotely</i> | £750 |
| Targeted Academic Support | Small group and one to one tuition for pupils across years 7 – 13 – addressing in particular pupils who struggled to engage with remote learning. | <i>Students who are identified as failing to make progress in line with their peers or as struggling to access remote learning can receive additional support from a team of 3 academic support staff.</i> | £10000 |
| Targeted Academic Support | Increased TPM staffing to support catch up sessions for students on a Tuesday afternoon where necessary | <i>Increased staffing for lesson 5 on a Tuesday afternoon allows for support sessions and interventions from teachers as needed.</i> | £5000 |
| Targeted Academic Support | Lecture and session for parents by Tim Benton to support independent and remote learning | <i>Parents are better able to support remote learning, following this presentation and training activity.</i> | £275 |
| Targeted Academic Support | Additional FLA Deployment to support missed work in the target language | <i>Additional FLA time will support gaps in student learning relating to languages, to compensate for missed target language opportunities throughout the year.</i> | £5000 |

| | | | |
|---|---|--|---------------|
| Pastoral Support | Ensure sufficient capacity from TIC+ to support students with pastoral issues, many exacerbated by lockdown. | <i>Enough pastoral support is available to support pupils with pastoral issues, exacerbated by lockdown, in order to minimise the impact on their mental health and support ongoing academic progress.</i> | £12000 |
| Wider Strategies - Technology to support learning | Investing in technology for teachers to provide excellent teaching to both isolating pupils (via streamed lessons) and when in lockdown (remote sessions). Use of visualisers, webcams and provision of laptops to some staff. Also purchase and use of the video conferencing facilities Parents Evenings Booking System in order to continue to provide feedback on progress and areas to improve to both parents and pupils. | Use of technology embedded in lessons as observed by line managers – ensuring continuity of curriculum for all students. Parents Evening Schedule able to run as planned, remotely. | £14974 |
| Wider Strategies Tech - Technology to Support Learning | Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable. | <i>All students have the necessary equipment to access remote learning opportunities.</i> | £10000 |