

# **Arrangements for Remote Learning**

## **January 2021**



There will be two modes for learning for exam classes, when students are self-isolating due to Covid.

### **Synchronous Learning**

**When a whole year group is isolating**, we will provide 'synchronous' learning – i.e. students will be expected to follow their usual timetable.

We will ask students to 'attend registration' on Teams at 8:40 each morning. Tutors will be available to take questions and will attempt to 'problem solve' any issues that students may have.

After that, students will need to log into their 'subject team' for each lesson of the day at the correct time. Here, teachers will put some resources and will also be waiting to do either a live audio or video call – to explain new concepts, take questions, and explain the work set etc.

Students should ensure that they arrive to lessons on Teams promptly, with all their usual equipment. Students will need access to a microphone – on the computer, headphones or otherwise. Students should initially set their microphone to 'mute', unless they are asked to do otherwise. Students are expected to remain online and 'present' for the duration of the lesson.

### **Blended Learning – Both In School and 'Dial In'**

When students are isolating for Covid related reasons, but others in the same year group are in school then we will look to 'stream' the lessons via Teams, in either an audio or video format. Again, as above, students will need to log into Teams at the correct time and also access any additional resources.

# **Addendum to our Behaviour Policy to Cover Online Learning – COVID19**

The school's usual behaviour policy still applies to remote learning contexts; however, in light of the online learning environment we have included an addendum to cover the use of remote learning technology and virtual classrooms. A copy of this policy is also published on our school website.

At this time, it is essential that students are committed to learning in a new way, that they cooperate with each other and recognise the different experience that students and staff will be facing on a daily basis. For the health benefits of all it is important that learning continues in a manner that reflects the highly positive environment of a Pate's classroom.

## **Behaviour Attitude and Intentions**

We as a school are committed to the following and expect you to reciprocate:

- Be positive, responsible, ambitious and proactive
- Demonstrate resilience and emotional awareness
- Be kind, compassionate and listen to others
- Respond to challenges and make the best of our learning opportunities
- Ensure we have consistently high levels of respect for each other
- Have consistently high expectations of behaviour online as we would in the classroom
- Recognise the impact of our behaviour on other people's learning
- Use the school behaviour policy to ensure everybody can maximise their learning
- Adhere to the school's acceptable use policy.

## **Expectations of Students**

- Be kind
- Arrive to lessons on time
- Be fully equipped for the lesson
- Follow staff instruction immediately
- Do not disturb the learning of others
- Show cooperation and respect at all times
- To meet deadlines.

## Expectations of School Staff

- Be kind
- Provide learning opportunities, suitable challenges and remove barriers to learning
- Ensure a calm and focused environment in the online classroom
- Challenge behaviour that disturbs the learning of others
- Implement the schools behaviour policy

## Sanctions

The school's behavioural flow chart still exists; however, it is necessary to clarify some situations that could arise in the context of online learning. The list is indicative and other behaviours deemed to the safe conduct of online learning might be interpreted as sanctionable.

### Low Level Concerns

- Work not submitted or submitted of an intentional poor quality showing a considerable lack of effort
- Student is off task in the lesson on a school platform, or a different app, webpage or piece of software
- Arrive late to an online meeting without a valid reason
- Using a different device to access non-educational content during the lesson.

### Medium Level Concerns

- Student continues to be off task despite warning
- Disruption to the learning of others. This could be by logging other students off, by using chat facilities to interrupt learning, by muting or not muting microphones
- Consistently poor punctuality or organisation, or leaving a lesson early without valid reason
- Muting video and leaving the lesson.

### High Level Concerns

- Taking of screen shots or recordings that are shared on a platform beyond the school intranet or any other behaviour that causes a serious breach of the school's acceptable use policy
- Use of foul or discriminatory language
- Continued disruption to the learning of others

- Deliberately threatening or implying the spread of the virus to other members of the school community.
- To falsely claim close contact with an infected member of the school community, or to facilitate that claim for another, will be viewed as truancy.
- Deliberate damage to equipment

The list is not exhaustive but covers some of the behaviours that could perceivably be undertaken. It remains the right of the school to decide the level of concern for any behaviour not listed here.

### **What should I do if I have a concern?**

Students should initially attempt to resolve any issues that they have with remote learning directly with their teachers – either via Teams or email. If for any reason these concerns are not resolved, or should parents or students have any concerns about remote learning in a number of subjects, please contact the Academic Deputy Head – [rachel.thorpe@patesgs.org](mailto:rachel.thorpe@patesgs.org).