Addendum to our Behaviour Policy to Cover Online Learning – COVID19

The school's usual behaviour policy still applies; however, in light of the online learning environment we wish to include an addendum to cover the use of remote learning technology and virtual classrooms.

At this time, it is essential that students are committed to learning in a new way, that they cooperate with each other and recognise the different experience that students and staff will be facing on a daily basis. For the health benefits of all it is important that learning continues in a manner that reflects the highly positive environment of a Pate's classroom.

Behaviour Attitude and Intents

We are committed to the following and expect you to reciprocate:

- Be positive, responsible, ambitious and proactive
- Demonstrate resilience and emotional awareness
- Be kind, compassionate and listen to others
- Respond to challenges and make the best of our learning opportunities
- Ensure we have consistently high levels of respect for each other
- Have consistently high expectations of behaviour online as we would in the classroom
- Recognise the impact of our behaviour on other people's learning
- Use the school behaviour policy to ensure everybody can maximise their learning
- Adhere to the school's acceptable use policy.

Expectations of Students

- Be kind
- Arrive to lessons on time
- Be fully equipped for the lesson
- Follow staff instruction immediately
- Do not disturb the learning of others
- Show cooperation and respect at all times
- To meet deadlines.

Expectations of School Staff

- Be kind
- Provide learning opportunities, suitable challenges and remove barriers to learning
- Ensure a calm and focused environment in the online classroom
- Challenge behaviour that disturbs the learning of others
- Implement the schools behaviour policy.

Sanctions

The school's behavioural flow chart still exists; however, it is necessary to clarify some situations that could arise in the context of online learning. The list is indicative and other behaviours deemed inimical to the safe conduct of online learning might be interpreted as sanctionable.

Low Level Concerns

- Work not submitted or submitted of an intentional poor quality showing a considerable lack of effort
- Student is off task in the lesson on a school platform, or a different app, webpage or piece of software
- Arrive late to an online meeting without a valid reason
- Using a different device to access non-educational content during the lesson.

Medium Level Concerns

- Student continues to be off task despite warning
- Disruption to the learning of others. This could be by logging other students off, by using chat facilities to interrupt learning, by muting or not muting microphones
- Consistently poor punctuality or organisation, or leaving a lesson early without valid reason
- Muting video and leaving the lesson.

High Level Concerns

- Taking of screen shots or recordings that are shared on a platform beyond the school intranet or any other behaviour that causes a serious breach of the school's acceptable use policy
- Use of foul or discriminatory language
- Continued disruption to the learning of others
- Deliberately threatening or implying the spread of the virus to other members of the school community. To falsely claim close contact with an infected member of the school community, or to facilitate that claim for another, will be viewed as truancy.
- Deliberate damage to equipment

The list is not exhaustive but covers some of the behaviours that could perceivably be undertaken. It remains the right of the school to decide the level of concern for any behaviour not listed here.