Pate's Grammar School

Provider Access Statement

Updated by: Emmah Ferguson
Approved by: Full Governing Board

Date: November 2026
Next Review Date: November 2027

Aims, Rationale and Commitment

Aims

The Pate's Grammar School policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Rationale

High-quality careers education and guidance plays an important role in helping young people understand their options, develop their aspirations and make informed decisions about their future. Through our careers programme, students are supported to explore opportunities, develop career management skills and gain an understanding of the pathways available to them after Pate's.

We are committed to ensuring that students are aware of, and can confidently explore, the full range of progression pathways available. Alongside traditional academic routes, this includes apprenticeships, Higher Technical Qualifications, degree apprenticeships, professional training programmes, sponsored degrees and employment opportunities. Our aim is to ensure that every student is equipped to make ambitious and well-informed choices that reflect their individual strengths, interests and aspirations.

The school's careers programme is underpinned by the Gatsby Benchmarks of Good Career Guidance, which provide the national framework for excellent careers education and guidance. Encounters with education, training and employment providers form an important part of this programme, helping students to understand the full range of academic, technical and vocational pathways available to them.

In line with statutory guidance, all pupils in Years 8-13 are entitled to opportunities to learn from a range of education and training providers about approved technical education qualifications and apprenticeships.

Commitment

Pate's Grammar School is committed to ensuring that students have opportunities to learn about the full range of education, training and employment pathways available to them. This includes approved technical education qualifications, apprenticeships, Higher Technical Qualifications, degree apprenticeships and professional training programmes, alongside more traditional academic routes.

We are committed to providing impartial careers education, information, advice and guidance that enables students to make informed decisions about their future. In line with our statutory responsibilities, we promote all progression routes fairly and without bias, helping students to identify the pathways that best match their individual strengths, interests and aspirations.

The school's careers programme is underpinned by the Gatsby Benchmarks of Good Career Guidance, with encounters with education and training providers forming an important part of students' career learning and progression planning.

This statement is informed by the Department for Education's Careers Guidance and Access for Education and Training Providers (updated May 2025) and reflects the school's responsibilities under the Provider Access Legislation.

Student Entitlement

Pate's Grammar School is committed to ensuring that all students have access to information about the full range of education, training and employment opportunities available to them. This includes apprenticeships, degree apprenticeships, Higher Technical Qualifications, T Levels, vocational qualifications and other technical pathways, alongside more traditional academic routes.

Students in Years 8-13 are entitled to opportunities to learn directly from a range of education and training providers through assemblies, workshops, careers events, classroom activities, careers fairs and other employer and provider encounters. These experiences help students to understand the opportunities available to them and to make informed decisions about their future education, training and career pathways. The school meets its responsibilities under the Provider Access Legislation by facilitating provider encounters throughout the careers programme and ensuring that students receive balanced and impartial information about all progression routes.

Development

This policy has been developed and is reviewed annually by the Head of Careers, Emma Adams-Morgan and Line Manager, Emmah Ferguson based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Pate's is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Emma Adams-Morgan, Head of Careers and Denise Hardy, Sixth Form Manager. They may be contacted by telephone on 01242 523169, or email: **eadams-morgan@patesgs.org; dhardy@patesgs.org**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PDC lessons, and Careers events that Pate's is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Pate's.

Details of premises or facilities to be provided to a person who is given access

Pate's Grammar School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Head of Careers or a member of the Sixth Form Team will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Team who will facilitate.

Live/Virtual encounters

Pate's Grammar School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents/carers may be invited to attend the events to meet the providers.

Evaluating Impact

Feedback from students, parents/carers, employers and providers is used to review and improve provider access opportunities. The school also considers destination data and Gatsby Benchmark assessments to evaluate whether students are receiving balanced and effective information about all available pathways.

Management

Denise Hardy and Emma Adams-Morgan coordinate all provider requests and are responsible to their senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Emmah Ferguson, email: **eferguson@patesgs.org.** Emmah Ferguson will raise the complaint to James Richardson, Headteacher of Pate's Grammar School.

Appendix

Providers who have been invited into Pate's Grammar School to date include:

- Hartpury College
- SGS College
- UTC Berkley
- Cirencester College
- Gloucestershire College
- Bath Spa University
- Cardiff University
- Durham University
- Goethe
- Imperial College
- London Keele University
- Loughborough University
- Newcastle University
- Oxford Brookes
- Queen's University Belfast
- Royal Agricultural University
- Royal Veterinary College, University of London
- The London Interdisciplinary School
- The London School of Economics and Political Science
- Solent University
- Swansea University
- University College London
- University of Bath
- University of Birmingham
- University of Exeter
- University of Gloucestershire
- University of Lancaster
- University of Leeds
- University of Liverpool
- University of Nottingham
- University of Plymouth
- University of Sheffield
- University of Southampton
- University of Surrey
- University of Warwick
- University of York

- ABB
- Aeros
- Army
- BAE Systems Digital Intelligence
- Charles Russell Speechleys
- Crowe UK LLP
- Deloitte
- EDF
- Gloucestershire Hospitals NHS Foundation Trust
- G-TEM
- GE Aerospace
- Hazlewoods
- Jaguar Land Rover
- North Tower Consulting
- Odyssey Teaching School Hub
- Ontic
- Quattro Design Architects Ltd
- Renishaw
- Royal Air Force
- Safran Landing Systems
- The Cyber Space
- Willans LLP Solicitors

Destinations of previous students from Pate's Grammar School include: Degree Apprenticeships, Sponsored Degrees, School Leaver Schemes

- Bloomberg
- Borg Warner
- Deloitte
- Dyson Institute
- EDF
- JLR
- JP Morgan
- PWC
- Rolls Royce
- HE