



AI Use in Assessments

What is AI use and what are the risks?

AI use refers to the use of AI tools to obtain information and content which might be used in work produced for assessments which lead towards qualifications.

Misuse of AI tools constitutes malpractice.

AI chatbots are AI tools which generate text in response to user prompts and questions. Some AI chatbots have been identified as providing dangerous and harmful answers to questions and some can also produce fake references to books/articles by real or fake people.

What is AI misuse?

In accordance with the JCQ regulations, students must submit work for assessments which is their own.

AI tools must only be used when the conditions of the assessment permit the use of the internet and where the student is able to demonstrate that the final submission is the product of their own independent work and independent thinking.

Examples of misuse include:

- Copying or paraphrasing sections of AI-generated work so that the work is no longer the student's own
- Copying or paraphrasing whole responses of AI-generated content
- Using AI to complete parts of the assessment
- Failing to acknowledge use of AI tools when they have been used as a source of information
- Incomplete or poor acknowledgement of AI tools
- Submitting work with intentionally incomplete or misleading references or bibliographies

Acknowledging AI use

Students must understand the importance of referencing the sources they have used when producing work for an assessment and know how to do this.

If a student uses an AI tool which provides details of the sources, these sources must be verified by the student and referenced. Where an AI tool does not provide these details, students must ensure that they independently verify the AI-generated content and then reference the sources they have used.

Students must acknowledge where they use AI and show clearly how they have used it.

If using AI tools as a source of information, a student's acknowledgment must show the name of the AI source used and the date the content was generated, e.g. ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>).25/01/2023. The student must retain a copy of the question and computer-generated content for reference and authentication purposes, in a non-editable format (such as a screenshot) and a brief explanation of how it has been used.

This must be submitted with the work so that the teacher can review the work, the AI-generated content and how it has been used.

Failure to include this acknowledgement with the submitted work will constitute malpractice, as may poor referencing, paraphrasing and copying of text.

Students using AI so that they have not independently met the marking criteria will not be rewarded.

The JCQ document *Suspected Malpractice Policies and Procedures* has examples of sanctions which will be given for malpractice.