Pate's Grammar School

Year 10 PDC Curriculum 2026-27

Strand	Statements	[✓]
Relationships and sex education	**FGM** Students will be able to: • Identify the female parts of the body and recognise that every person's body is unique. • Explain what FGM is and the consequences that this can have. Suggest how to support someone at risk of FGM	Could be combined if lesson time is lost
	Forced Marriage Students will be able to: Explain what is meant by forced marriage, why it is unacceptable, where it might happen and where to get support for someone who may be at risk.	
	Menopause Students will be able to: • Describe what is meant by the menopause and can list some of the symptoms associated with this. • Describe some of the treatments available to ease or prevent the symptoms of menopause.	[ ]
	Impact of pornography Students will be able to: • Describe the features of a healthy/positive sexual experience or relationship. Understand the influence and impact of the porn industry's marketing online.	[ ]
Financial education	**Finance 1** Students will be able to: • Identify the main features of a payslip and explain some key terms. • Calculate gross and net pay accounting for a range of deductions. Identify employee benefits beyond salary.	[ ]
	Finance 2 Students will be able to: • Understand the different types of borrowing available. • Evaluate the advantages and disadvantages of each. Be able to explain the difference between manageable and unmanageable debt and offer advice to someone who is in danger of having unmanageable debt.	[ ]
Drugs & alcohol	**Alcohol & Drugs** Students will be able to: Develop a clear understanding of the impact of drug use on the body and on the wider community.	[ ]

Citizenship	**Citizenship, a right?** Students will be able to: • understand what the term British citizen means and what the eligibility requirements/routes to British citizenship are. Explore some of the rights and responsibilities that individuals have as a British citizen.	[ ]
	News literacy Students will be able to: • explore complex problems in the news by building understanding through research. • explain how to use independent research to check if information is trustworthy. • explain how bias affects the news they see and hear • Understand how the use of deepfake technology is used to manipulate	Drop if lesson time is lost
Careers education	**Unifrog 1** Students will be able to: • understand the difference between a CV and a covering letter and know what goes into a good version of each. • construct a strong CV that could be used to gain work experience.	[ ]
	Work preparation Students will be able to: • Be able to articulate the value of work experience. • Find meaningful work experience. • Explain how to present themselves in a workplace environment. • Suggest where to record the skills gained from a work experience.	[ ]

Number of lessons: 11, can be compressed to 9 if necessary